

Module 6: How to Conduct a Good Educare Lesson

模块六：如何实施一堂好的关怀课程

Module objectives:

目标：

On completion of this module, participants will be able to:

完成此模块的学习后，参与者将会能够：

- Identify the good aspects of an EHV lesson
探明 EHV 课程中各项优点
- Incorporate these good aspects into their own lesson planning
将这些优点融入自己的课堂规划中

Module length: 长度:

4 weeks

四周

Contents of Module: 模块的内容:

- Video clips of good demo maths lessons with commentary notes (Document 1)
伴有注解说明的优秀数学课的录像带（文件一）
- PLEASE NOTE THAT WE NEED YOUR HELP TO IDENTIFY SOME OF THE BEST EXAMPLES OF CLIPS IN OTHER SUBJECTS. 2-3 OF THE VERY, VERY BEST WILL BE ENOUGH
请注意，我们需要你们帮助来探明录像带中关于其他主题的一些好的例子。2-3个足矣
- Lesson plan template and feedback checklist (Documents 3 and 4)
课程计划模板及反馈清单（文件三和四）
- Article: Safe, supportive classroom environment (Document 5)
论文：安全，教室的支持性环境（文件五）
- Final version of maths booklet (Document 6)
关于数学册子的最终版本（文件六）

Salon 1

活动 1

- Watch the video clips and discuss the good aspects of the lesson, using feedback checklist (Document 4)
观看录像并讨论此课堂的优点，使用反馈清单。（文件四）
- Read the article: Safe, supportive classroom environment (Document 5) and list 3 things they have learned from it that they can put into practice in their own teaching.
阅读论文：安全，教室的支持性环境（文件五）并写出三件他们从中学到的并且能运用到个人教学实践中的。

- After teachers have evaluated and discussed their ideas, share the expert's feedback notes
在教师评价并讨论他们的观点后，分享专家们的反馈意见。
- Ask each teacher to share 3-5 things they have learned from the observations that are practical for them to implement in their own teaching.
让每位教师分享 3-5 件他们从此观察中学到的并运用于个人教学中的事情。

Activities for teachers to do in self-study

教师在个人研究中的活动

Working in teams of subject/grade specialists, prepare 3 lesson plans that follow the principles observed in the video clips. Use the lesson plan template (Document 3) to record these lesson plans and SHOW THE OPPORTUNITIES FOR DRAWING OUT VALUES IN THE LESSON
分学科专业工作，准备三门根据观察录像的原则设计的课程设计。运用课程设计模块（文件三）来记录这些课程规划并体现草拟出课程中的价值的可能性。

Additional activity for Mathematics teachers: Sit together in group of 3 (ie teachers who all teach the same grades/topics) and go through the table of values talk for Mathematics topics (Document 6). Find at least 3 of the topics that they teach, and discuss how they could use the values talk ideas in these lessons, or change them to suit their situations. Reports to be presented at Salon 2
数学教师的另外的活动：三个人为一组（老师教同一科目或年级），浏览小册子中体现的数学问题中的价值（文件六）。找出至少三个他们所教的主题，讨论他们是如何在他们的课堂里运用这些价值观的，或者讨论他们是如何改变自己以适应环境的。在活动 2 中汇报。

Salon 2

活动二

Mathematics teachers present their values talk (Document 6) ideas to whole group.
数学教师在整组中陈述他们的价值观点。

Do the demonstration lessons, making sure that there is at least one story and one song with a values message integrated into the lesson, and use questioning to draw out the children's understanding of these messages. Use the enclosed lesson plan template and feedback checklist (Documents 3 and 4).

制作示范课程，确保至少有一个或一首反映价值观的故事或歌曲能整合进课程中，并运用提问挖掘学生关于这些信息的理解力。运用课程规划模板和反馈清单（文件三和四）。

Before the experts give their feedback, invite the observing teachers to make comments, using the observation checklist (Document 4) as a basis for their discussions.

Ask the observing teachers to identify 3-5 things they have observed that they can put into practice in their own teaching.

在专家给出他们的反馈之前，邀请这些观察的教师作出评论，运用这些观察清单（文件四）作为他们讨论的基础。

让这些观察的教师探明 3-5 件他们观察到的能运用于他们个人教学中的事情。

邓文杰翻译于
5 月 20 日

